

INCA's Multiprofessional Residency Program: Knowledge Building in Nursing - Oncology

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INTRODUCTION

The INCA's Multiprofessional Residency Program is constituted by post-graduated *Lato Sensu* course, characterized by teaching in service. Its aim is to specialize health professionals in Oncology area, considering the following professional categories: Nursing, Pharmacy, Odontology, Physiotherapy, Nutrition, Psychology, Social Service and Medical Physics.

The pedagogical proposition of the Program has a conceptual and philosophical basis, and a methodology consisting of the dialectical analysis of the social transformation in the current historic context – the Problematizing Education. Its pedagogical approach is based on the experience of living for reflection and actions; this approach do not separate the method, theory and practice; privileging the student as a subject of the teaching-learning process, in the diversification of the scenarios, in the use of active methodologies and in the formative evaluation.

In the process of the formative evaluation it has been inserted the module of integrated seminars for follow-up of the Course Conclusion Paper (CCP), object of this study in Nursing.

OBJECTIVES

To make clear and classify the scientific production of Nursing, according to the modalities: Research Project, Monographs and Scientific Article, in the years of 2010 and 2011 in the Multiprofessional Residency Program.

METHOD

Data collection on scientific production in Nursing was made from the documentation available in virtual archives related to the Nursing Teaching Area from the course conclusion paper of resident nurses.

Table 1 - List of works completed of course by type and year

Mode	2010	2011
Article	-	02
Assistance monograph	03	09
Research Project	03	02
Review Integrative	-	-
Number of students	06	13

Table 2 - List of works completed of course by type

Mode	Frequency
Article	02
Assistance monograph	12
Research Project	05
Review Integrative	-
Number of students	19

RESULTS

Considering the data collected, in the class of 2010 were founded: 03 monographs and 03 research projects; in relation to the year of 2011: 09 monographs, 02 research projects and 02 articles.

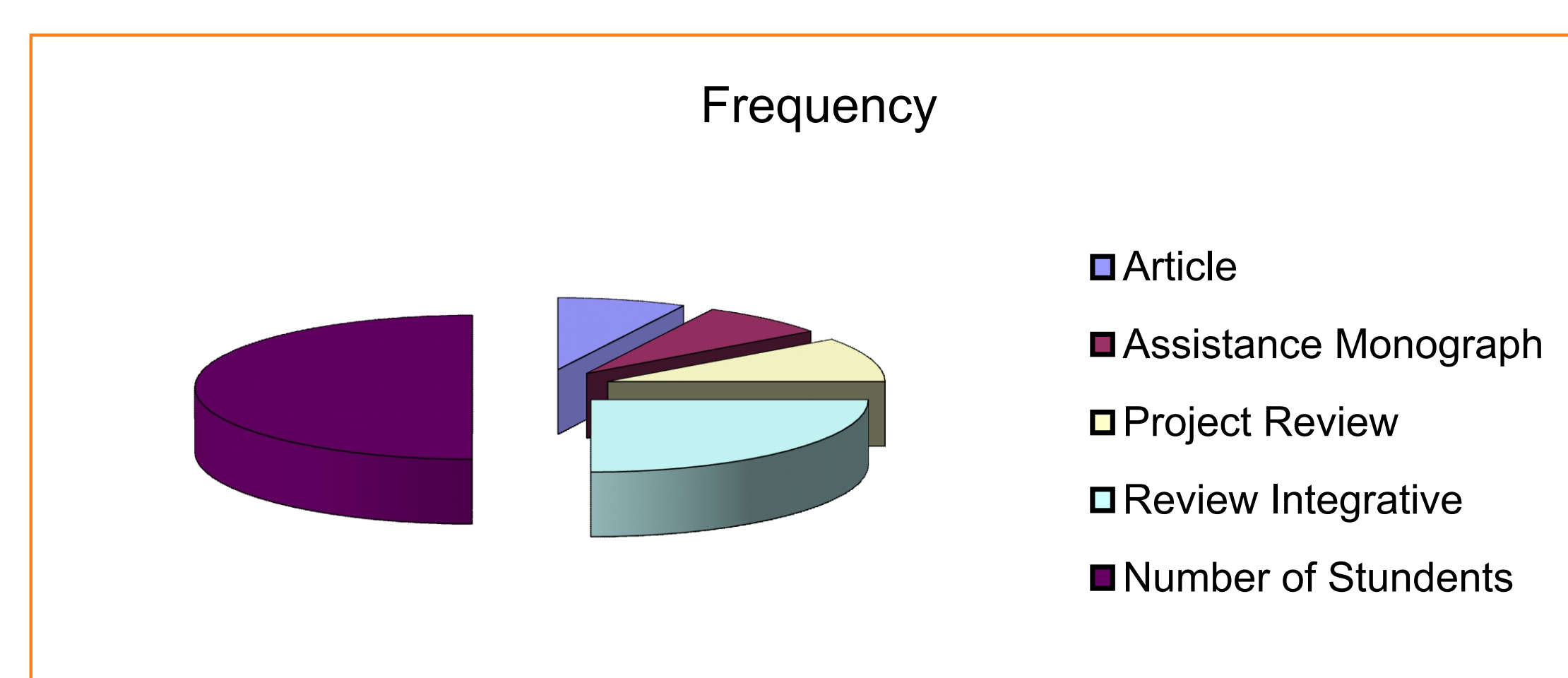


Figure 1 - Relationship of work to complete the course by type

Table 3 - List of works completed of course by type, frequency and Approach

Mode	Frequency	Approach
Article	04	Assistance
Assistance monograph	09	Assistance
Assistance monograph	02	Health Policy
Assistance monograph	01	Palliative Care
Research Project	05	Assistance

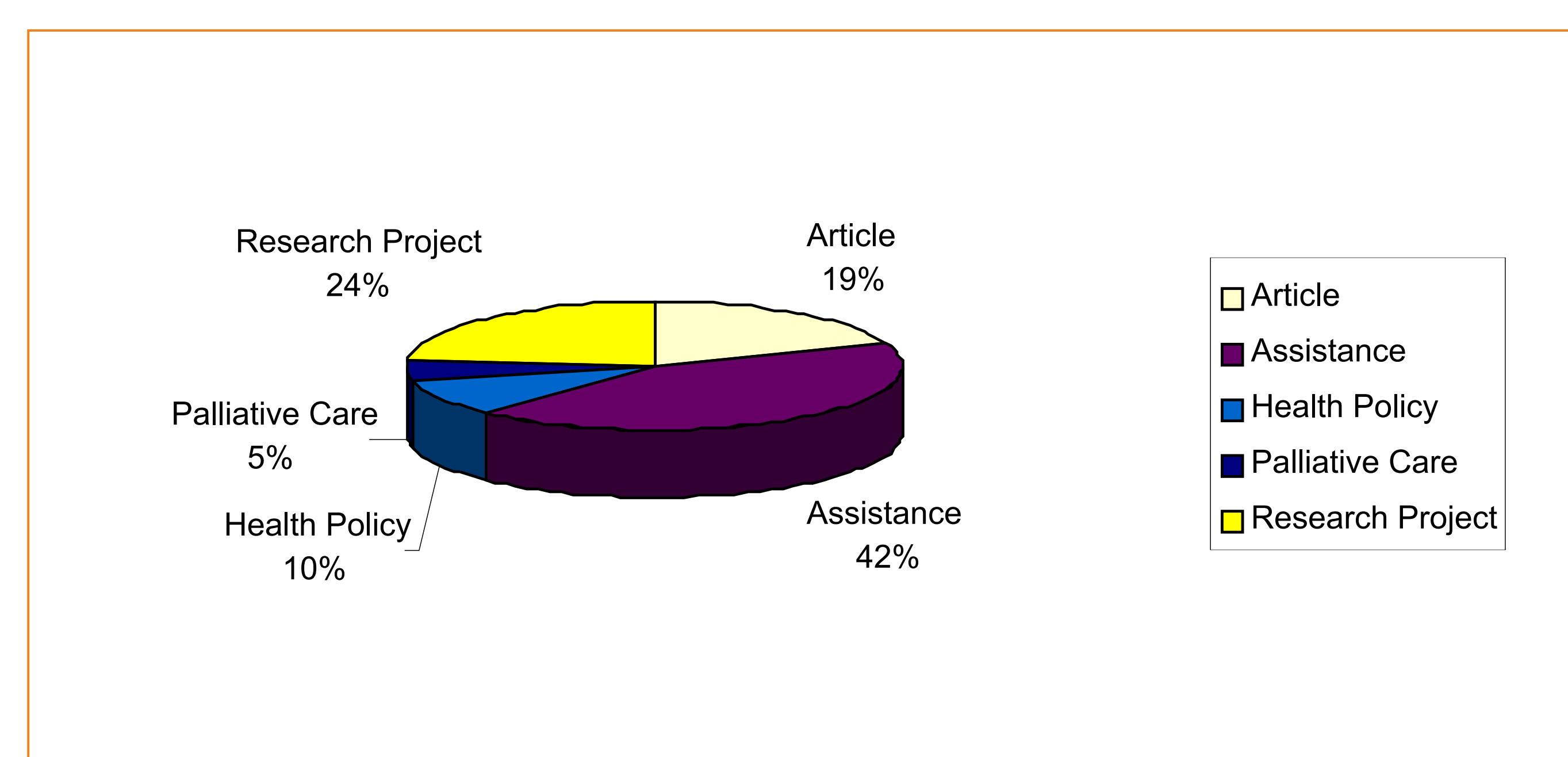


Figure 2 - List of works completed of course by type, frequency and focus

CONCLUSION

According to the themes approached in the CCPs, it was clear the critical-reflexive profile of the nursing residents, based on the scientific and intellectual harshness in the different areas of Nursing actuation and according to the profile of the egress of the Multiprofessional Residency Program in Oncology.